



VOLUNTEER POSTING

POSITION TITLE	Physical Literacy Volunteer
REPORTS TO	Physical Literacy Supervisor
COMMITMENT	Entire program intake between January to March, 2018 with option of extension to June
TRAINING	Select from 40 weekly programs throughout Victoria which range from 1.25-4hrs
COMPENSATION	Tuesday January 9 th from 7:00-8:20am (mandatory)
TO APPLY	This is a volunteer position Please submit a resume and a cover letter outlining the reasons why you want to volunteer by 11:59pm on Monday November 27 th , 2017 to:

Sarah LeBlanc, Physical Literacy Supervisor
sleblanc@pise.ca

POSITION SUMMARY

Physical Literacy Volunteers assist in the delivery of physical literacy programs for children and youth age 18mths-14 years old. In this role, you will be responsible for help facilitate games and play based activities that develop the fundamental movement and fundamental sport skills of children and youth in a safe, engaging and welcoming environment. PISE is committed to providing programs for children & youth who many not otherwise have access and therefore, volunteers may work with vulnerable youth, children with disabilities, aboriginal youth and low income families, as well as typical populations. Delivery occurs in schools, recreation centers, and community centers across the Greater Victoria region.

ROLES & RESPONSIBILITIES

- Work as part of a team to assist in the delivery of fun, engaging physical literacy programs for children and youth
- Teach fundamental movement and fundamental sport skills through play based activities
- Ensure a safe environment (physically & emotionally) for both the children and staff
- Maintain verbal and written communication with the team regarding successes and challenges
- Responsible for transportation to/from your offsite locations and equipment drops
- Promote PISE as a destination for sport development & community programs

KNOWLEDGE, SKILLS & ABILITIES

- Demonstrates a sound understanding of physical literacy, as well as the Sport for Life - Long Term Athlete Development model
- Possesses strong leadership and interpersonal skills
- Demonstrates drive and initiative
- Ability to build strong relationship based on trust, support, and open communication
- Analyzes issues and resolves problems with excellent judgment and decision making skills
- Promotes teamwork and commitment to PISE's overall mission, vision, and goals

QUALIFICATIONS

- Post-secondary in Sport Science, Education, Child Development or other related field (or working towards)



- NCCP Fundamental Movement Skills certificate considered an asset
- HIGH Five Principles of Healthy Childhood Development certificate considered an asset
- Experience leading a variety of physical activities and sports for children and youth with varying abilities
- Current Police Information Check with Vulnerable Sector Screen, or willingness to provide one prior to start of position