

POSITION TITLE	Summer Inclusion Leader
REPORTS TO	Physical Literacy Supervisor
COMMITMENT	32.5 – 40 hours/week
COMPENSATION PACKAGE	Level 1 Piece Rate (equivalent to \$16/hour)

ORGANIZATION SUMMARY

Founded in 2008, PISE is a non-profit organization that provides programs and services for South Vancouver Island while managing the Pacific Institute for Sport Excellence facility, the first summer sport institute in Canada. Nationally recognized for work in the areas of **physical literacy** and **inclusion**, PISE is also a part of the ViaSport Regional Alliance in BC. The organization helps build a healthy, active community while focusing on inclusion, physical literacy, active living and supporting the development of performance sport. PISE's driving purpose is to transform lives through healthy activity and sport by providing physical activity and health education programming and services for children, youth and adults. Visit PISE.ca to learn more.

POSITION SUMMARY

Summer Inclusion Leader will work to evaluate the needs and requirements of a participant(s) in physical literacy programs for children and youth age 18mths-18 years old. In this role, you will be responsible for assisting children and youth with disabilities through games and play based activities that develop the fundamental movement and fundamental sport skills of children and youth in a safe, engaging and welcoming environment. PISE is committed to providing programs for children & youth who may not otherwise have access and therefore, leader may work with vulnerable youth, children with disabilities, aboriginal youth and low income families, as well as typical populations. Delivery occurs at PISE or community centers across the Greater Victoria region.

KEY ROLES & RESPONSIBILITIES

- Encourage relationship building and facilitate social interaction between participant and other campers
- Support an individual or group in their leisure and recreation needs
- Work as part of a team overseeing the delivery of fun, engaging physical literacy programs for children and youth
- Teach fundamental movement and fundamental sport skills through play based activities
- Ensure a safe environment (physically & emotionally) for both the children and staff
- Maintain verbal and written communication with the team regarding successes and challenges
- Deliver first aid as necessary
- Responsible for transportation to/from your offsite locations and equipment drops
- Promote PISE as a destination for sport development & community programs
- Complete other tasks related to the physical literacy department

KNOWLEDGE, SKILLS & ABILITIES

- Possesses strong leadership and interpersonal skills
- Demonstrates drive and initiative
- Ability to build strong relationship based on trust, support, and open communication
- Analyzes issues and resolves problems with excellent judgement and decision making skills
- Promotes teamwork and commitment to PISE's overall mission, vision, and goals

QUALIFICATIONS

- Experience and/or knowledge supporting children, particularly those with disabilities
- Versatility to work independently but also as a team member
- Experience supporting children with ASD is a strong asset
- Current student in post-secondary in Sport Science, Education, Child Development or other related field (or working towards)
- NCCP Fundamental Movement Skills certificate considered an asset
- HIGH Five Principles of Healthy Childhood Development certificate considered an asset
- Physical Literacy Instructor Certification considered an asset
- Experience leading a variety of physical activities and sports for children and youth with varying abilities
- Current Standard First Aid CPR/AED Level C
- Current Police Information Check with Vulnerable Sector Screen, or willingness to provide one prior to start of position
- Healthy lifestyle and an interest in health & wellness

TO APPLY

Please submit a resume and a cover letter by **11:59pm, May 26th** to:

Amy Corkery
Human Resources Manager
careers@pise.ca

Thank you for your interest in PISE.

*Please note, due to the number of resumes received,
only candidates selected for an interview will be contacted.*

*Pursuant to Section 41 of the BC Human Rights Code, preference may be given to applicants of the four designated groups;
women, persons with disabilities, Aboriginal peoples, and visible minorities.*