



JOB POSTING

POSITION TITLE	In-School Physical Literacy Support Specialist
REPORTS TO	Physical Literacy Supervisor
COMMITMENT	Part-time; 15-30 hours/week
COMPENSATION PACKAGE	\$19.25/hour

ORGANIZATION SUMMARY

Founded in 2008, PISE is a non-profit organization that provides programs and services for South Vancouver Island while managing the Pacific Institute for Sport Excellence facility, the first summer sport institute in Canada. Nationally recognized for work in the areas of **physical literacy** and **inclusion**, PISE is also a part of the viaSport Regional Alliance in BC. The organization helps build a healthy, active community while focusing on inclusion, physical literacy, active living and supporting the development of performance sport. PISE's driving purpose is to transform lives through healthy activity and sport by providing physical activity and health education programming and services for children, youth and adults. Visit PISE.ca to learn more.

POSITION SUMMARY

The In-School Physical Literacy Support Specialist will work across the South Vancouver Island region to develop educator knowledge regarding physical literacy, physical education and physical activity. This multi-faceted role involves engaging teachers in discussions around physical literacy within the context of their classroom, as well as facilitating games and activities for the children in grades K-7. All activities must be delivered in a safe, engaging and welcoming environment. Additional responsibilities will include communicating with the school through email and phone conversations to establish the schedule of the in-person support visits, as well as attending video-calls with other facilitators throughout the province. PISE is committed to providing programs for children & youth who many not otherwise have access and therefore, leaders may work with vulnerable youth, children with disabilities, aboriginal youth and low-income families, as well as typical populations. Training will be provided to the successful applicant

KEY ROLES & RESPONSIBILITIES

- Work both individually and as part of a team to deliver fun, engaging games and activities for children and youth
- Build teacher's confidence in the delivery of physical literacy enriched activities and lesson plans in the gymnasium, classroom settings and across the whole school day through modeling, support, training and the provision of relevant tools and resources.
- Ensure a safe environment (physically & emotionally) for both the children and educators
- Regularly communicate with schools and teachers between school visits.
- Maintain verbal and written communication with the supervisory team regarding successes and challenges
- Deliver first aid as necessary
- Responsible for transportation to/from your offsite locations and equipment drops
- Promote PISE as a destination for sport development & community programs
- Complete other tasks related to the physical literacy department
- Adhere to the communicable disease plan implemented by PISE, schools and school districts
- Sanitize hands and equipment when necessary

KNOWLEDGE, SKILLS & ABILITIES



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- Experience teaching to a large group for a diverse participant (e.g. children of different ages, abilities, etc) and in a wide range of environments (e.g. in large and small spaces, indoors and outdoors)
- Experience teaching physical education and/or physical literacy
- A good understanding of British Columbia's Physical and Health Education curriculum
- Experience with training or educating adult peers and asset
- Excellent communication skills, both verbal and written
- Strong collaboration and leadership skills
- Ability to work both independently and in a team setting
- Demonstrates drive and initiative
- Ability to build strong relationship based on trust, support, and open communication
- Analyzes issues and resolves problems with excellent judgement and decision-making skills
- Promotes teamwork and commitment to PISE's overall mission, vision, and goals

QUALIFICATIONS

- Degree, or current student, in Sport Science, Education, Child Development or other related field
- NCCP Fundamental Movement Skills certificate considered an asset
- HIGH Five Principles of Healthy Childhood Development certificate considered an asset
- Physical Literacy Instructor Certification considered an asset
- Experience leading a variety of physical activities and sports for children and youth with varying abilities
- Current Standard First Aid CPR/AED Level C
- Current Police Information Check with Vulnerable Sector Screen, or willingness to provide one prior to start of position
- Healthy lifestyle and an interest in health & wellness

TO APPLY

Please submit a [resume and a cover letter](#) to:

Brianna Coburn
Human Resources & Administrative Coordinator
careers@pise.ca

*Please note due to COVID-19 additional protocols will be in place and interviews may be held virtually.

Thank you for your interest in PISE.

*Please note, due to the number of resumes received,
only candidates selected for an interview will be contacted.*

Pursuant to Section 41 of the BC Human Rights Code, preference may be given to applicants of the four designated groups; women, persons with disabilities, Aboriginal peoples, and visible minorities